

Taa'leem Foundation

EDUCATING SOCIAL CHANGE



2013 Annual Report

*Taa'leem Foundation
Educating Social Change...*

www.taaleem.pk



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Chairman's Message



Welcome to the Annual Report 2012-2013 financial year. The report presents a vivid picture of the programs, activities, accomplishments and futuristics of the organization.

Taaleem Foundation (TF) over a period of 23 years, has played a major role in uplifting the standards of education in Baluchistan. With the supreme dedication from the Board members and our operational management who envisioned a progressive society in Balochistan to the staff members toiling on the field to edify the students of Balochistan with quality education; they deserve the applause for the glory achieved by the Foundation in the past two decades. To provide an education system which includes books from foreign publishers, is English Medium and co-education based in tribal and remotest parts of Balochistan is nothing less than an achievement; a miracle. The province has gone through various crises. But, those troubles have never hindered the progress of the school system managed by the Foundation. In a period of two decades, Taaleem Foundation expanded from Kohlu - the first school which was inaugurated in 1989 - to other locations in Balochistan which includes Killa Saifullah, Kan Mehtarzai, Muslimbagh, Sui (Dera Bugti), Mastung, Zhob, Pishin and Loralai. The support from the community and the local stakeholders has been the formula of success for the Foundation along with the support from the local government which made this model of 'public-private partnership' a reality; a catalyst for initiating and driving development projects in Balochistan.

Today, Taaleem Foundation is just not another nonprofit organization which is providing formal education. The Foundation is entering into the field of E-Learning and Vocational Training. A state of the art vocational training center has been constructed in Sui (Dera Bugti) in order to empower females of Dera Bugti economically. One of the blocks is to be dedicated for higher education while another one would be used to impart vocational trainings to empower women. Throughout the year, the foundation involves itself in community awareness programs in order to enlighten the society in general about the issues which are hampering the socio-economic growth of this country. The foundation is achieving the goal with the passage of every day due to the unconditional support it garners from local people, donors and volunteers. Without such a volunteer support, Taaleem Foundation would have been an unfulfilled dream and nothing more than that. TF is a supreme example of how intent, leadership and positive effect lead an institution to form one of the largest chains of schools in Balochistan. *Let's educate a social change in Balochistan, together.*

Brief History: Taaleem Foundation is a non-profit and non-governmental community support organization, registered in Balochistan since 1993. Dr. Zafar Qadir, then political Agent and head of the district government in Kohlu (Balochistan) during 1989-90 conceived the idea of launching an English medium, co-education, modern educational institution in the foothold of the Marri tribe to combat poverty and crime through educational endeavors and to encourage community development through consultative process. An umbrella organization PAPER (Pakistan Academy for the Promotion of Education and Research) was established in 1993 to coordinate the efforts; streamline evolution process;

monitor growth and provide guidance to the field institutions. The organization was subsequently renamed as Taleem Foundation in 1998.

Introduction: Taaleem Foundation thrives on its slogan-educating social change. TF includes the communities that are served and the local government departments, which have helped the organization in achieving its mission. Since the very inception Taaleem foundation has played a brilliant role in developing the largest social change in Balochistan. During his tenure in the civil services of Balochistan, the Chairman and his team created a platform of knowledge and resources, which the world today knows as Taaleem Foundation. Eleven schools were developed in the tribal belt of Balochistan over the period of two decades. TF is maintaining nine schools under its own management while

the rights of management of two schools, one in Quetta and other in Mach were transferred to local stakeholders in order to increase the participation of regional people to achieve quality education for the people of Balochistan. Today, the ratio of female students at Taaleem Foundation stands at an amazing 33%, in areas where the literacy rate just hovers around 15%.

This is a great achievement of Taaleem Foundation as it has launched



several components throughout the two decades to improve the enrollment of girls. This daunting task of girl's education was achieved by the support of local communities. Thousands of

children of Balochistan who could not have dreamt about attaining any kind of education are now because of Taaleem Foundation getting an education which not only provides them with better opportunities but make them leaders for tomorrow. Thousands of students of Taaleem Foundation are pursuing higher education in the fields of business management, arts, medical sciences, engineering, agriculture and teaching, through

Taaleem Foundation Sponsorship program and on self-finance programs. Furthermore, over the years, numerous businesses have flourished due to the focus of alumni on entrepreneurship. Over 40 students have started cottage industry business, out of which 8 have upgraded their cottage industries to export trading. Additionally, many are engaged in profitable agri-business and livestock trade.

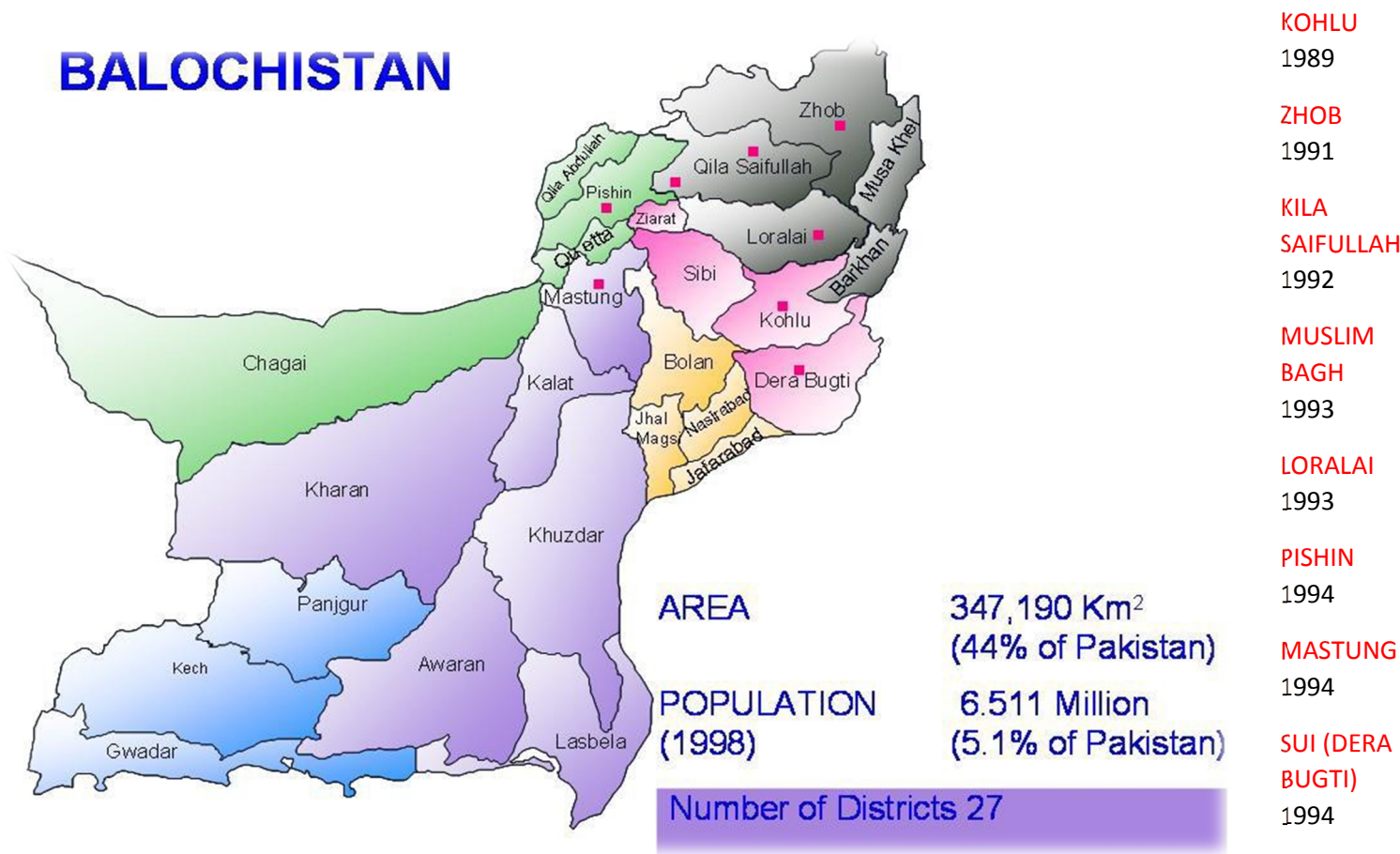
A Brief Timeline of TF Schools and the enrollment ratio:

Taaleem Foundation has presence at 8 locations in the remotest and tribal regions in Baluchistan since 1989. Over the years the number of students enrolling at Taaleem Foundation has been increasing steadily. Considering the situation in Baluchistan the increasing number of students who want to be educated is in itself a great achievement of this organization especially the increasing number of

female students each year is a depiction of all the hard work put in by Taaleem Foundation management which prominence the female education. The number of enrolled students increased in 2012 to 3825 from 3750 from 2011 of which 29% were girls. Over the span of three years, a total of 7 students were awarded scholarship for further education in the following institutions, Pak Turk International schools and colleges and Sadiq public school Bahawalpur. 254 is the number of staff employed at Taaleem Foundation which includes 180 teachers and

74 administrative support staff. Taaleem Foundation believes in providing the students an environment where they will not only learn more efficiently but where they will also be groomed effectively so as they

turn out to be high achievers for life. For *this reason*, Taaleem Foundation has a total of 5 libraries which are equipped with high quality books.



Schools Profile

KOHLU

Kohlu is the district of Balochistan with total population around 100,000. It covers the area of 7456sq miles. The First Grammar school of the Taaleem Foundation was established at Kohlu in 1989. The school has a strength of over 500 students. The school staff is more than 30. The school comprises 28 classrooms, library, computer laboratory, science laboratory and adequate number of on-campus staff residences. The distance of Kohlu is 80 km from Fort Manro, 134 km from D.G.Khan and 350 km from Quetta.



ZHOB

Zhob district has the total population of 500,000. The Kohlu model of Grammar School was replicated in Zhob in 1991 by upgrading Asad Memorial Public School. The faculty hostels in the school premises were funded by the government of Balochistan. Today, the school is able to accommodate 600 students. The school is located in the tranquil surroundings of Zhob Cantonment, which is about 200 km from DI Khan, 350 km from Quetta and 400 km from Multan. The school comprises 20 classrooms, multipurpose hall, library, computer center, dispensary and adequate number of staff residences and teachers hostel.



KILA SAIFULLAH

Killa Saifullah district has the population of nearly 200,000. TF Grammar School opened up a branch at Killa Saifullah in 1992. The school is housed in a customized building constructed with the Japanese assistance. The school has the capacity to accommodate 600 students. The facility was developed through the support of the local government and Japanese Government.



MUSLIM BAGH

TF established this school at the hill station of Muslim Bagh in 1993. The school was constructed with the assistance provided by Japan International Cooperation Agency (JICA). The school has 24 classrooms, computer laboratory, dispensary and adequate accommodation for staff. The school is located at a distance of 60 km from Loralai, 150 km from Zhob, 180 km from Quetta, 300 km from DG Khan and 350 km from DI Khan. The school has an independent teachers' hostel surrounded by fruit orchards.



LORALAI

Loralai district has a population of over 300,000. TF Grammar School Loralai was established here in 1993. The school accommodates more than 600 students. The newly constructed educational complex comprises 25 classrooms, science laboratory, computer room, administration block and an independent hostel for faculty. Loralai is located at a distance of 240 km from Quetta and 250 km from DG Khan. The district is well connected by road with Multan, DG Khan and Quetta.



PISHIN

Population of Pishin district is over 300,000. TF School in Pishin was established in 1994. The school has the capacity to accommodate over 500 students. It is equipped with the best educational facilities such as computer laboratory, library, science laboratory and a lavish playground. The school has 14 classrooms, a staff room and a multipurpose hall. Moreover, it has two spacious houses, four apartments and 16 rooms hostel for staff. The school is located in a serene environment at the entry point of Pishin town, at distance of 50 km from Quetta.



MASTUNG

TF mandate was further extended to Mastung in 1994, where Orya Maqbool Jan Abbasi- the then Deputy Commissioner Mastung offered to bring his brain child “Sarawan Public School” in the folds of Taaleem Foundation; and since then it has been one of the most important schools of the chain. The school is able to accommodate over 600 students. It comprises upon 18 classrooms, auditorium, library, science laboratory, computer laboratory and lavish playground with separate administrative and residential blocks. The school is located on RCD Highway at a distance of 45km from Quetta and 400 km from Karachi.



SUI

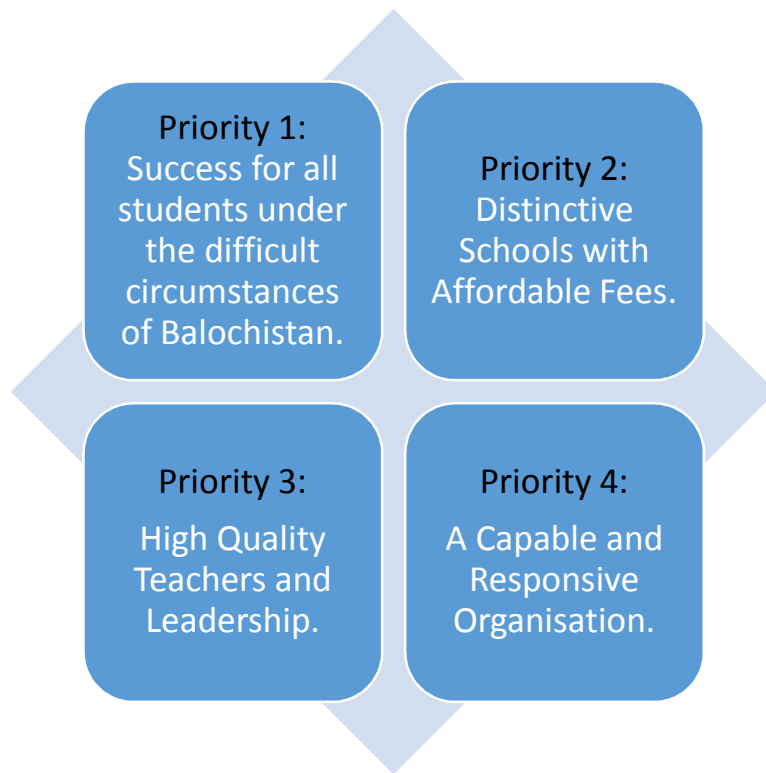
Sui, the home to natural gas, is the tehsil of District Dera Bugti. The school comprises 22 classrooms having science lab, a computer room, a library/ art room, a wide playground with the capacity of accommodating more than 600 students. Recently a Women Vocational Training center has been constructed within the school premises through the generous contribution by PPL Welfare Trust - the single largest CSR partner of Taaleem Foundation.



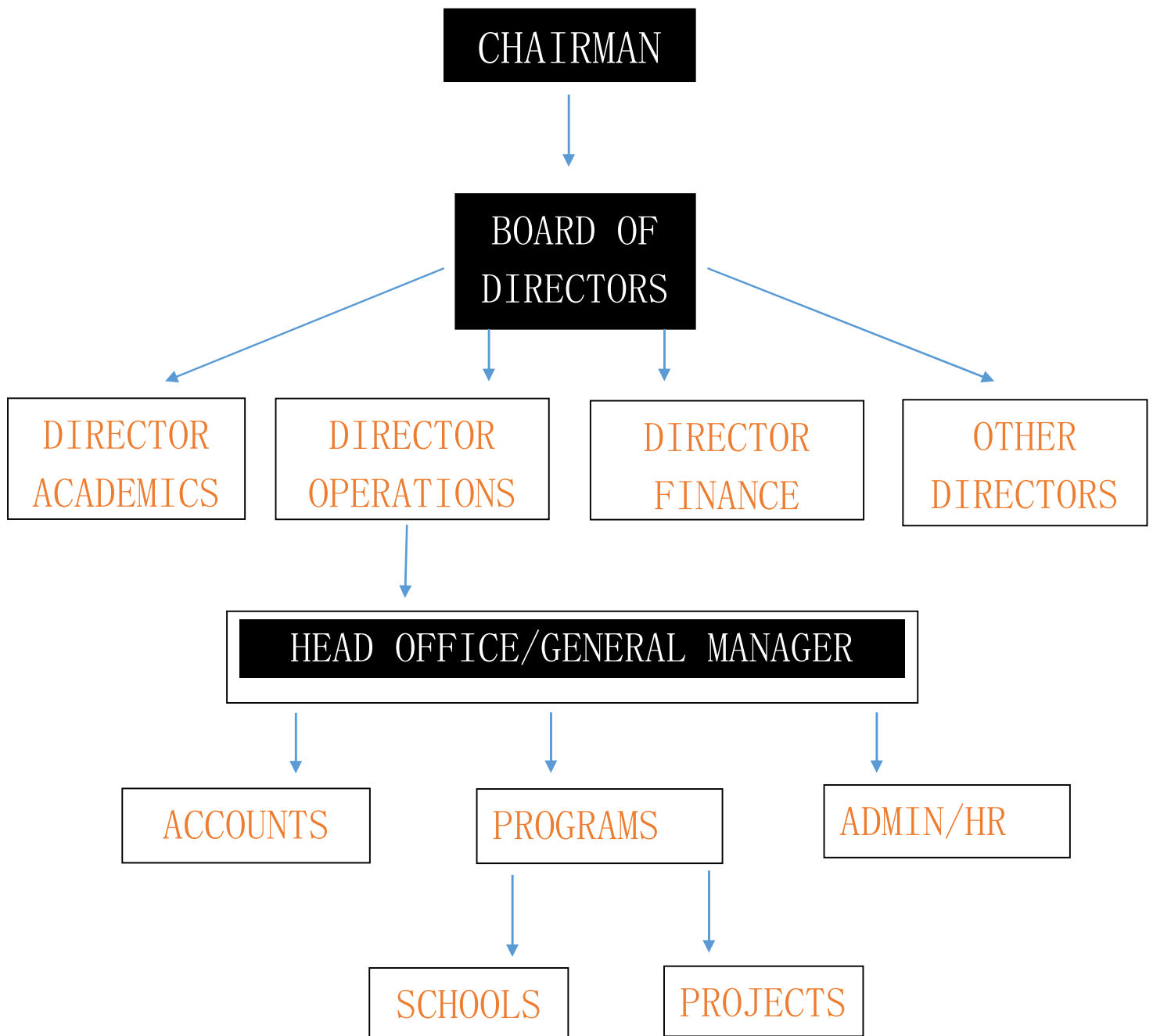
Examination System: To maintain a transparent examination system in every school, Board examinations are carried out from grade 5th till grade 8th by Taaleem Foundation itself. Every year each school prepares a model question paper, which is then sent to headquarters in Islamabad. At the headquarter, final question papers are prepared after selection from the model papers, printed, sealed and sent to schools for annual examination. After the exams, the answer sheets are then again sent to headquarters where an external

examiner checks and marks the paper. Final result is compiled at the headquarters, which is then presented in the Academic Council Meeting to the Academics director, Chairman and Every Principal from each school. And after all this process the final result is announced to the students. All these important steps are taken to ensure that the examination system is well organized and transparent.

Priorities at TF



Organogram



TF Alumni Corner



Ms. Sobia Asad - Change Management Consultant at the Westpac Bank, Sydney

The first girl child of TF completed her Masters in Business Information System from the University of Lausanne, Switzerland. She is an Accredited Change Manager (ACM) from the Change Management Institute, Australia.



Mr. Bilal - Vice President at the Swiss Reinsurance Company in London, UK

Mr. Bilal started his education at TF Grammar School Zhob. He is a graduate in IT from the Curtin University Australia and Economics from the University of Geneva, Switzerland.



Shoaib Bin Zafar - Relationship Management Analyst at "The Global Fund, Geneva Switzerland"

"Thank you TF for giving me the start to the journey and for shaping me into the individual I am today." – Shoaib



Mr. Ali Inam - Manager ICT at TF

"I really enjoyed my time at Zhob School. I think it was 1990 or 1991 when I was admitted there. Still remember the place, the people, and teachers. Learned so much from them. Pleased to hear that Taaleem Foundation has grown so much since that time. A message for Sir Zafar
"Thank you"



Abdul Rauf Nasar - Deputy Commissioner–IR, Karachi

"TF has contributed a lot in my career. Rather it has made our life. We have excelled in our career Masha Allah. It is all owing to the strong foundation provided by TF. Long live TF."
– Abdul Rauf



Syeda Ramsha Ather Zaidi – Medical Student in Shiekh Zayed Medical College, Rahim Yar Khan (Batch 2012-2017)

"The best place I had ever been in my life is my school. It trained me to be a human and a true Muslim." – Syeda Ramsha Ather Zaidi

Achievers Corner



Hamid Ullah s/o Abdullah

1st position class – 5 at TFBOE-2103



Zahra Bibi d/o Muhammad Ibrahim

2nd position in class – 5 at TFBOE-2103



Arishba Mohsin d/o Mohsin Shafeeq

3rd position in class – 5 at TFBOE-2103



Khuda Bakhsh s/o Fareeq Muhammad

1st position in class – 6 at TFBOE-2103



Sanskar s/o Bhawan Das

2nd position in class – 6 at TFBOE-2103



Raaina d/o Touqeer Yasin

1st position in class – 7 at TFBOE-2103



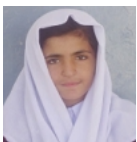
Khalil-ul-Rehman s/o Akhter Muhammad

2nd position in class – 7 at TFBOE-2103



Muskan d/o Kundal Lal

3rd position in class – 7 at TFBOE-2103



Bibi Atika Saeed d/o Saeed Ahmad

1st position in class – 8 at TFBOE-2103



Khush Bakth d/o Muhammd Iqbal Zehri

2nd position in class – 8 at TFBOE-2103



TF at a Glance 2013

• Events/Activities

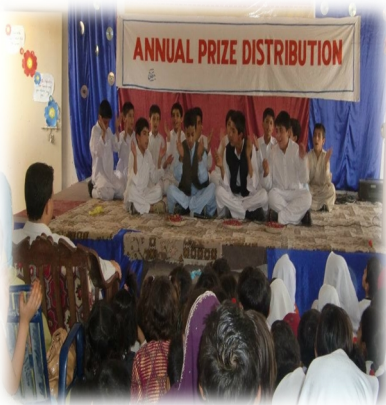
✚ Students of Taaleem Foundation Grammar Schools (TFGS) participated in a mega event of Educational Children Festival at Quetta in November 2013. They presented Balochistan culture, win the first prize in model making at the festival while more than 100 schools from Quetta participated in this event.



TFGS Pishin, students on a picnic to the Hanna Lake on August 2013.



Annual Prize Distribution Function at TFGS Pishin on September 2013.



✚ Students of TFGS Killa Saifullah during the session of Students counselling Day 2013.



✚ Students of Muslim Bagh on a Study Tour to Ziarat.



TF Annual staff meeting 2013.



TFGS Sui.



🚩 Students of TF Mastung on a Science Exhibition 2013 by INTEL at Expo center Quetta.



🚩 Birthday party celebrations of a Nursery class student at TF Mastung in 2013.



🚩 Weekly Dars ul Quran Classes at TF Mastung.



🚩 Sports Day at TF KOHLU



Accomplishments

Empowerment is the name of the game.

Taaleem Foundation has achieved a reputation of imparting quality education in the deprived tribal communities, where the municipal civic amenities, communication infrastructure and access to electricity, health, education and clean drinking water were almost non-existent. From these remotest parts of the country, the students of Taaleem Foundation are now serving the nation with pride as professionals, engineers, doctors, entrepreneurs, consultants, government officers and community support social activists. Some have earned scholarships abroad and a few of them are also working in multi-national companies abroad. As per the latest statistics available with Taaleem Foundation, several members of the TF alumni have been able to continue their higher studies, through TF's scholarship program or through self-finance schemes. Apart from it several students have been pursuing their secondary and higher secondary education in prestigious institutions like Lawrence College (Ghora Gali, Murree), Pak Turk (Islamabad, Quetta & Lahore), Burn Hall (Abbottabad), Sadiq Public School

(Bhawalpur), Lahore Grammar School (Multan), Beacon House System (Quetta, Rahim Yar Khan), City School (Quetta, Karachi) and in several military colleges and cadet colleges around the country; to name a few. Numerous students got admissions in seats of higher learning, including professional colleges & universities, like GIK Institute of Science & Technology, University of Management & Technology (UMT) Lahore, Lahore University of management Sciences (LUMS) Lahore, Institute of Business Administration (IBA) Karachi, University of Engineering & Technology (UET) Lahore, King Edwards Medical College (KEMC) Lahore, Government College University (GCU) Lahore and Quaid-e-Azam University (QAU) Islamabad. 4 students were also able to seek admission on open merit in leading European universities for higher education. Taaleem Foundation has equipped the students with knowledge, which has made them successful in competing with students of other developed provinces. With the enhanced knowledge, the TF alumni has now taken a noticeable share in the national / provincial civil services, armed forces of Pakistan and other business / managerial

assignments, besides their deployment in technical fields of medicine, engineering, agriculture and livestock. TF alumni have been able to contribute more than 1,000 professionals who are gainfully deployed in the field on responsible positions. Taaleem Foundation's Grammar School System, an initiative in mainstream education, has stirred the tribal society as an activist

• Social Impact

Recognized as the Social Entrepreneurship Project of the year by a USA based think-tank 'PUSH Institute' in June 2005, Taaleem Foundation was selected as one of the two success stories in Asia (the other being Grameen Mobile of Bangladesh) invited to



share experience for replicating this conceptual model in Africa and Latin America to combat poverty and crime. Taaleem Foundation (TF) has been providing quality co-education in rural Balochistan since

institutional agent of change for engineering social change, creatively. It has mobilized the concerned communities for collective thinking, with a view to achieve a self-supportive, self-contained and self-reliant growth model for integrated community development. The model has stood the test of time in the communities served by the Taaleem Foundation.



1989. The TF Grammar School System has brought benefits for the local populaces, which are manifold. It has empowered the society socially, which has in return built capacities i.e. has made them move towards becoming an educated community. With every passing day, the positive changes become vividly clear. Over the years, several changes can be observed in the lifestyle of the communities TF has been able to touch. The health and hygiene conditions have

improved due to the awareness TF faculty provides to the students, which has tremendously improved family life in the communities. Moreover, in order to bridge the gender gap, TF has launched several interventions during all this period to improve the enrollment of girls, which has resulted in considerable number of educated females in these districts, where literacy rate among females hovers around 10-15%. With the girls' participation rate of 35% in a co-education format, TF has successfully sowed the seeds of focused social change in order to grow a forward-looking tolerant society. In all these efforts, the core feature that has helped in achieving the above-mentioned goals has been community participation. TF is a unique model of private-public partnership. The presence of TF has helped in fostering better relationships between the community and the incumbent local administration. Today we

• Economic Impact

The economy of the area is loosely based on agriculture, mining, government service, livestock and trading. Due to the exploration of gas resources in Sui (Dera Bugti) it has developed the society as a major portion of the population works with the explorers - Pakistan Petroleum Limited (PPL) - in

observe an increase of self-reliance awareness in the community, which has created qualities of initiating a good cause and driving it to success later on. Taaleem Foundation in collaboration with the community and the government has been able to achieve the following marvelous results: The efforts of the visionaries of the foundation would have gone in vain if success could not have been able to be transferred into long-term benefits to the community. Today, we see Balochistan developing into a society, which preaches and implements the values that are essential for the growth of a human race. Together, with all internal and external stakeholders on board, we move towards achieving the prosperity the province has been waiting for and striving hard since long.

providing them technical and ancillary services. The income generated from the local economy empowers the community to move towards a healthy and a sustainable lifestyle. Due to the presence of Taaleem Foundation in the area, there has been an increase in quality



workforce. In the eighties, getting hold of resources for administrative work was next to impossible. Today, the area has lot of members from the youth who are able to provide quality administrative and accounts services. Due to the increase in the number of management professionals in the area, the business practices have tremendously improved in the districts which are yielding better profits than before. Moreover, over a 100 students are enrolled in vocational training institutes which have given boost to the technical trade. The public does not have to travel to Quetta regularly in order to get hold of technicians and mechanics and due to the development of the local resources, the solutions to everyday tasks and challenges have become cost-effective. Keeping this in mind, TF in collaboration with PPL Welfare Trust has successfully completed the construction of a vocational training center at the premises

where the school is also present in Sui, Dera Bugti. The vocational training center is dedicated in bringing women shoulder-to-shoulder with men by providing them training which will empower them economically. The US\$ 1 million



project is expected to start delivering its services in the beginning of the second quarter of 2013. Over the years, the trend in entrepreneurial activities has increased in the region. According to the statistics collected by the schools, a lot of Alumni have brought entrepreneurship into their focus as a career path to follow and adopt. Over 40 have started cottage industry business, out of which 8 have upgraded their cottage industries to support export trading. Additionally, many are engaged in profitable agri-business and livestock trade. The boost in entrepreneurship has brought several households to grow out of the low income groups and has added jobs in the market. If such a trend is supported through investments from the government, for profit and nonprofit organizations in order to promote education, vocational training and professional skills, the day is not far

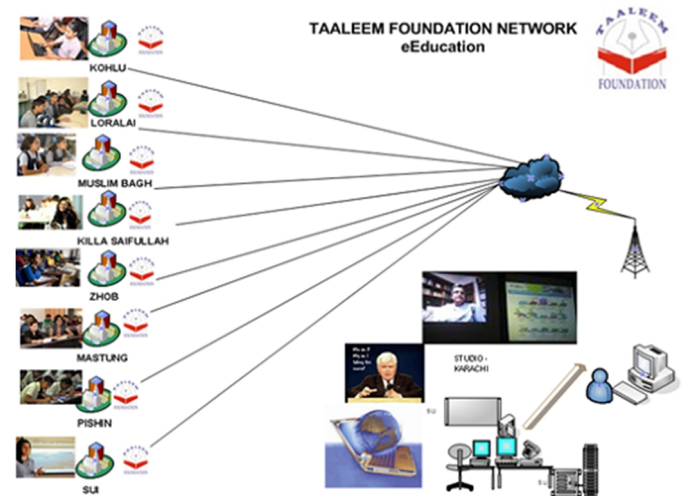
when we will witness Balochistan to be one of the major role players in the national and global economy. With all its challenges, even today, Balochistan has taken a giant step towards prosperity where the doors of opportunities are opening and larger ones remain to be opened. The onus is on the

community and all stakeholders to support organizations such as Taaleem Foundation in the region so that the trickledown effect never comes to an end. One visionary person, with insight and awareness can change the future of generations. Case study of Taaleem Foundation bears testimony to the fact.

Futuristics

• E-Learning Platform

As is evident, there is no dearth of technological solutions to support high quality formal schooling institutions in today's world. Hence, investing more in developing heavy physical infrastructure and deploying a very large number of teaching professionals may not really make sense any longer. Taaleem Foundation therefore embarks upon optimal utilization of its existing facilities, wherever possible, by adding high value content on mainstream education, in order to produce easily employable human resource and also to sustain the intervention in the long run. Keeping pace with the technological advancement in the world, Taaleem Foundation is striving to launch e-



learning platform at all of its schools. The primary idea is to impart lessons in the most professional manner to the students who cannot afford to capital-intensive schooling at the major learning centres of the country or abroad. This initiative is going to bridge the knowledge gap across the digital divide. The interactive nature of communication between the center and remote locations is described in the following diagrams.

• E-Health

Through Telemedicine or Tele-health

Human development is the basic right of every individual and health is a pre-requisite for the socio-economic development. Health is an entry-point towards prosperity and reducing poverty. As healthy body nourishes healthy mind, the health of students in each school takes utmost importance. The technological platform that provides e-education solutions can be further deployed for keeping EMR (Electronic Medical Record) of all the students and teachers. The facility could also further be extended to the parents and the community at large as the system gradually expands. Telemedicine or Tele-health is a term given to offering remote care to people, providing the care and reassurance needed to allow them to remain living healthy in their own homes. The use of wired or wireless medical sensors may be part of a package, which can provide support for people with serious illnesses or people at risk of falling. Most Tele-health services mitigate harm by reacting to untoward events and raising a help response quickly. Tele-care refers to the idea of enabling people to remain independent in their own homes by providing person-centered technologies to



support the individual. In one of its form, it can be referred to a fixed or mobile telephone with a connection to a monitoring center through which the user can raise an alarm. Technologically more advanced systems use sensors, whereby a range of potential risks can be monitored. These may include falls, as well as environmental changes in the home such as floods, fire and gas leaks. When a sensor is activated it sends a radio signal to a central unit in the user's home, which then automatically calls a 24-hour monitoring center where trained operators can take appropriate action, whether it is contacting a local key holder, doctor or the emergency services.

• TF Health Initiative

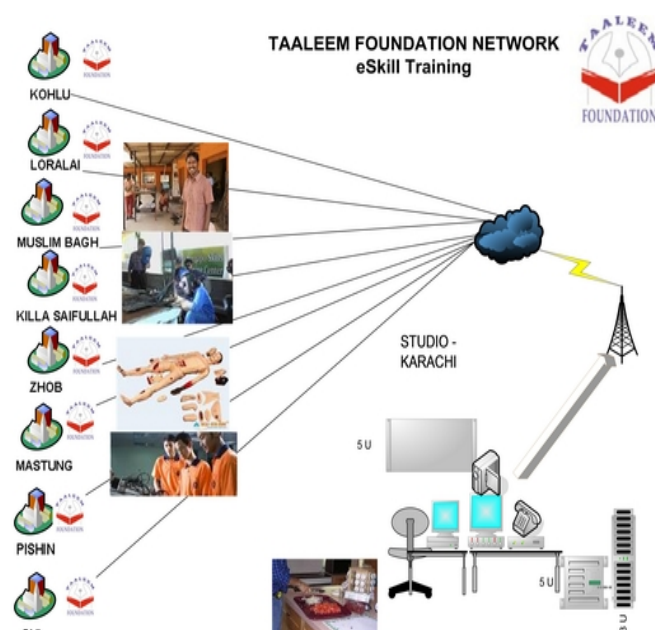
TFHI is a public health initiative of Taaleem Foundation - an NGO striving to educate and engineer social change in the remote and under-privileged areas of Pakistan. TFHI was born in Zhob (Fort Sandeman - Balochistan) during 1991, when Taaleem Foundation ventured in providing 'School Health Services' to the students and teachers of 'Taaleem Foundation Grammar School System', which at that time, comprised of only schools, one each at Kohlu and Zhob. Later when Taaleem Foundation's operation grew in expansion, so did its health initiative. The expansion goes on - not only in terms of geographical coverage but also in the range of services offered. Starting from simply recording basic primary health care

indicators of the target communities of teachers, students and their parents, the organization grew in offering social mobilization in public health, quality education, livelihood trainings and gender mainstreaming. It further invested its time, energy and resources in bridging the gap between the public sector professionals and private sector health operators. Linking the two is never so easy, but given the access and acceptability of its mother body, ie Taaleem Foundation in the communities, the TFHI thrives on adding the building blocks to climb up the ladder as a reliable service provider in this sector. TFHI has come up a long way in building the participatory development capacity of the target communities and issue.

• E-Skills

Taaleem Foundation is by and large the largest social change agent in rural Balochistan, with a large number of women workforce - more than 250 graduate women on regular pay role in Balochistan for over two decades now. The organization is committed to provide English medium, high quality education in the rural districts of Balochistan in co-education format, having all-female faculty managed by women professionals themselves. Taaleem Foundation thrives on its tagline - educating social change - of which, women empowerment is an integral part.

We believe in continuous capacity enhancement of all the women deployed in these educational institutions. This helps us retain a large number of female workforce in the province despite all odds. It is high time we built the capacity of these 250 women on entrepreneurial skills and trained them as Master Trainers, using e-learning platform (for which low cost technological solutions are available and pilot tested by



TF at Sui). With e-learning platform deployed in the school, the facility could conveniently turn into community skill center during weekends and vacations, where community women and youth could get linked up for learning new skills through innovative technologies, using animated video content and visual lessons through e-learning opportunities. Efforts could also be made to affiliate such e-skill centers with some international accrediting body for certification and recognition.

Given the cultural outlay and skill-mix of the rural women and youth available in the target districts, TF intends to teach them skills like English language, basic management, cottage industry,

entrepreneurship, housekeeping, basic home economics, IT applications, home-based solar energy solutions and repair & maintenance of mobile phone sets. This would not only support a vibrant vendor industry but also produce marketable local products. Such value-added products of cottage industry could then be linked up with national and international markets through a web portal and physical showcasing at Islamabad. The organization with strong women workforce physically working in the target districts, has unparalleled access to the rural women and youth; and can always rope them in for benefiting from such initiatives in Balochistan. Empowerment is the name of the game.

WHY: Women and youth in Balochistan, being vulnerable and marginalized, need focused attention with respect to their capacity enhancement and economic empowerment. The traditional approach to construct specialized brick & mortar facility and hire full time staff for each such facility is neither cost-effective nor sustainable in the long run.

WHAT: The intervention aims at providing technology-based vocational / occupational /

entrepreneurial e-skills to rural women and youth in the districts, where Taaleem Foundation has a strong hold. Service delivery revolves around setting up a Tele-Center facility at the existing premises of each TF School that would provide e-Skills to the community women during the afternoons, weekends and vacations.

HOW: Each Tele-center would be equipped with LED screen, multi-media set, basic IT infrastructure, internet connectivity and solar power unit. These schools would be connected through high speed Internet with the Central Hub at Karachi for live telecast / on-line training by professional trainers and video streaming of animated video content on various trades and technologies. The central hub at Karachi would have heavy-duty server, studio facility, power generator, data transport facility and professional trainers from Karachi-based trained human resource. Training content would be telecasted from the operational hub to all Tele-Centers simultaneously, where community women would receive the lessons via LED television, assisted by computers, internet and multi-media facilities after school hours. The participants would have facility to record and rerun the lessons at leisure

for revision, besides having access to global knowledge through internet facilities to

benefit from open courseware, uploaded by renowned institutions abroad.

Financial statement/Donations

Your valuable Contributions can make a big difference!!

• Scholarships

Taaleem Foundation, in collaboration with some institutional (such as Pakistan Petroleum Limited – PPL) and private donors, provides scholarships to deserving TF students who score top positions in Grade VIII at the TF Board of Examination each year. Taaleem Foundation facilitates students in obtaining admissions into the best boarding schools of Pakistan and bears expenses of tuition and boarding for the next two years (Grades IX–X). Further scholarships are also arranged for another two years (Grades XI–XII) for the students who score at least 80% marks in their annual examination of Grade X. The scholarship is, however, revoked if the student fails to maintain an acceptable threshold of 80% marks in the annual Board examinations. The students of Taaleem Foundation have been able to study in Lawrence College, Ghora Gali (Murree), Sadiq Public School (Bahawalpur),

Pak Turk Schools in Islamabad and Lahore, various Cadet Colleges and Pakistan Military College, (Sui). The scholarship is also extended to students who want to study in a local college or school due to personal reasons.

Cost for sponsoring top scoring students in leading boarding schools of the country is estimated to be around US\$ 5,000 (PKR 500,000) per student for a term of two years. Detail of scholarship options is however, provided as follows:

Scholarships (class IX–XII):	US\$ 5,000 (PKR 500,000) per student at a boarding school for a
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	term of two years	class (30 students)
Adopt a Child (class I-VIII):	US\$ 200 (PKR 20,000) per student per annum	per annum
Adopt a Class (I-VIII):	US\$ 6,000 (PKR 500,000) per	Adopt a School (class I-VIII): US\$ 100,000 (PKR 10,000,000) per school (500 students) per annum

Books and Uniforms

Taaleem Foundation, through its chain of schools in the tribal areas of Balochistan has some opportunities for you or your organization in partnering with us in making a quality difference. Individuals or groups may contribute toward any specific items such as Books and Uniform for school children. For Book or Uniform, your donation can be in the form of schoolbooks (Class I-VIII) / library books (including digital books, reference books and fiction for children) and students' uniform. We have in our system nearly 4,000 students with 8 libraries. We are continuously evaluating our schools in order to upgrade reading facilities and make these more efficient to operate and cater for the poor children of the underprivileged



communities. Estimated cost of library books for one library would range between Rs. 50,000 - Rs. 500,000 (US\$ 500 - 5,000) only. Detail of

other items is indicated as follows:

Course Curriculum Books:	As per mutual need assessment
Library Books:	As per mutual need assessment
Newspapers & Periodicals:	As per mutual need assessment
School Uniforms for Boys:	US\$ 20 (PKR 2,000) per student
School Uniforms for Girls:	US\$ 20 (PKR 2,000) per student

Equipment and supplies

Taaleem Foundation, through its chain of schools in the tribal areas of Balochistan has some opportunities for you or your organization in partnering with us in making a difference. Individuals or groups may contribute toward any specific item such as science lab accessories; computer hardware, solar power units, laboratory fixtures and equipment for children play areas. For equipment, your donation can be in the form of science lab equipment (science lab accessories and consumables), computer lab equipment (computer hardware and networking), solar power generation (100 W - 3.5 KW) & storage units (dry batteries), LED televisions, multi-media projector, sound system, audio-visual aids, playground equipment, electric water coolers and other

Desk Top Computers: US\$ 400 (PKR 40,000)
per unit

Laptop Computers: US\$ 700 (PKR 70,000)
per unit

Computer Tablets: US\$ 200 (PKR 20,000)
per unit

Multi-media US\$ 500 (PKR 50,000) per
tablets: unit

Solar Power US\$ 3,000 (PKR 300,000)
Units: per unit

electrical equipment i.e. fans, bulbs / tube lights, refrigerators, water pumps etc. We have in our system nearly 200 classrooms with 8 libraries, 8 multipurpose halls, 8 science laboratories, 8 computer laboratories and 80 rooms (on-campus) for female teacher' hostels along with sizeable play grounds in all the 8 schools in rural Balochistan. Cost of equipment, gadgets and accessories keeps fluctuating in the market. We shall however prefer and appreciate the supplies in kind. In case of cash donation, we shall be happy to furnish all procurement documents and receipts as per donors' requirement. Detail of rough cost estimates is as follows:

Printers & Scanners: US\$ 200 (PKR 20,000)
per unit

LED Screens (42"): US\$ 600 (PKR 60,000)
per unit

Consumable As per mutual need
Supplies: assessment.

Sponsor a Teacher

Taaleem Foundation is maintaining resource base of nearly 250 graduate female teachers in TF Grammar School System. All these teachers coming from other stations are provided with on-campus housing and related facilities, where applicable / available at each school. Since user-charges in shape of school fees cater for the staff salary, it is hard to hire adequate number of teachers

due to resource constraints. Hence we would appreciate institutional / individual sponsors for providing quality human resource to serve as faculty members in TF Grammar School System. The indicative cost implication for sponsoring a teacher would be around US\$ 4,800 (PKR 480,000) per teacher per annum.

How to Donate? (Bank Details)

The donors are free to pass on the donations in cash or in kind. We would like them to direct their financial support to the respective school / institution directly, with a copy to TF Head Office for proper follow-up, supervision and facilitation. TF undertakes to utilize these resources in the most transparent manner in accordance the

international best practices of procurement and management of goods and services. Utilization of resources remains need based, with proper documentation, and reporting; and remains subject to internal as well as external audits, meeting international standards of transparency and fair play.

In case of cash, the donation can be transacted, using the channels of bank transfers, pay orders, demand drafts, mobi-cash, easy paisa, post office or Western Union.

Taaleem Foundation Head Office Account

Bank Name: Faysal Bank Limited **Title of Account:** Taaleem Foundation Head Office Account **Account No:** 01150060006288 **Branch Code:** 0115 **Address:** Main Branch, Zarghoon Road Quetta

Account No: 01150060006286

Branch Code: 0115 **Address:** Main Branch, Zarghoon Road, Quetta

Taaleem Foundation Scholarship Account

Bank Name: Faysal Bank Limited **Title of Account:** Taaleem Foundation Scholarship Account **Account No:** 01150060006287

Branch Code: 0115 **Address:** Main Branch, Zarghoon Road, Quetta.

Taaleem Foundation Donation Account

Bank Name: Faysal Bank Limited **Title of Account:** Taaleem Foundation Donation Account

Board of Directors

Dr. Zafar Iqbal Qadir: *To bring about visible change, "people need to be able to own the process of educational reform," - Zafar Qadir, the Founding Chairman of Taaleem Foundation*



Mir Ahmad Bakhsh Lehri



Kamal Hassan Siddiqui



Syed Abu Ahmad Akif



Dr. Amer Masud



Dr. Kamran Shams



Dr. Daud Qazi



Mr. Miran Jan



Mr. Muhammad Saleem Ahmad Ranjha



Ms. Sobia Asad

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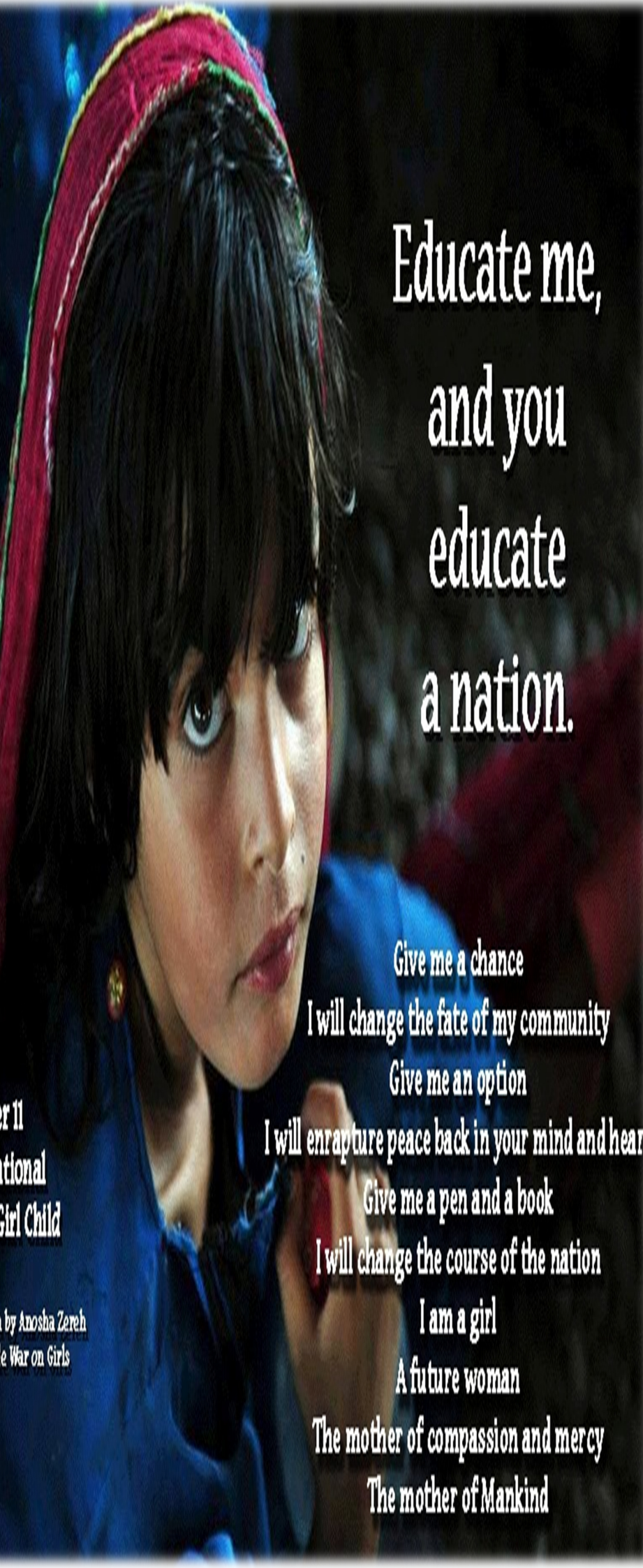


Tec
THE EDUCATION
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Technologies





Educate me,
and you
educate
a nation.

Give me a chance
I will change the fate of my community
Give me an option
I will enrapture peace back in your mind and heart
Give me a pen and a book
I will change the course of the nation
I am a girl
A future woman
The mother of compassion and mercy
The mother of Mankind

Our Goals

We aim to achieve the twin goals of excellence and equity. We provide opportunities that extend and challenge every child to achieve the highest possible standards and their personal best within the circumstances of Baluchistan.

Our Mission

Educating Social Change.

Our Vision

To educate a social change in Balochistan, to build human capital, create awareness and empower people.